



Analyse der Methode "Lernen durch Lehren" (German Edition)

Marlies Franzen

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Studienarbeit aus dem Jahr 2005 im Fachbereich Pädagogik - Berufserziehung, Berufsbildung, Weiterbildung, Note: 2,0, Christian-Albrechts-Universität Kiel (Institut für Pädagogik Philosophische Fakultät), Veranstaltung: F3 - Seminar, 18 Quellen im Literaturverzeichnis, Sprache: Deutsch, Abstract: Die vorliegende Arbeit soll den Leser in die Methode „Lernen durch Lehren“ einführen und eine mögliche Umsetzung im Schulalltag mit ihren Vor- und Nachteilen aufzeigen. Im letzten Punkt wird beschrieben, wie ich diese Handhabung in meinem Unterricht platzieren würde, welche Schwerpunkte und Größen meiner Meinung nach für die Umsetzung relevant sind, um dann im Anschluss die zu Beginn der Arbeit gestellten Fragen aufzugreifen und zu beantworten.

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