



The didactic functions of storytelling in the primary school classroom

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Seminar paper from the year 2005 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,3, University of Erfurt (Anglistik), course: Teaching English in Primary School: Current State of Affairs and Future Developments, 15 entries in the bibliography, language: English, abstract: All over the world stories are told to people and children. This phenomenon is very old. Just think of cave-painting which told stories to others only with the usage of pictures. By and by, following generations shared the same principle. That is the same how it went on with stories and fairy-tales. They bring culture along having a great value according to their contents, texts and language which are authentic. And so they are worth to use them in the classroom to teach a foreign language in connection with cultural features.

The offer of children's literature covers old-known and new published books all the time that pupils could not be bored of. The teacher can prepare them in a way that the stories suit the children in conformity with their age, mental stage and interests. So stories are still up to date and being loved by the children, providing a familiar context. There are so many that it is easy to find some for the English speaking classroom. The problem of detecting good stories is more likely. By courtesy of knowledge about the children's interests and the exercise to look over a new book and to know if it is a good one or not, it will be easy to compile a personal bibliography of children's literature. They are proved to pick up previous knowledge of children in the classroom. So storytelling has been established by many English teachers as a worthwhile method. That is the reason for lots of material according to storytelling, which can be found in the internet and in educational literature.

In this term paper, I am going to demonstrate the didactic functions of storytelling starting with the concept of this method. Main points will be cognitive aims while learning a foreign language by means of stories. After all, a further point will be the usage of it, beginning with the choice of the story and ending with the telling of it. Another chapter will be about the features that make a good storyteller

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