



Digital Literacies: Social Learning and Classroom Practices (Published in association with the UKLA)

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Facebook, blogs, texts, computer games, instant messages... The ways in which we make meanings and engage with each other are changing. Are you a student teacher trying to get to grips with these new digital technologies? Would you like to find ways to make use of them in your classroom?

Digital technologies are an everyday part of life for students and Understanding Digital Literacies explores the ways in which they can be used in schools. Carrington and Robinson provide an insight into the research on digital technologies, stressing its relevance for schools, and suggest ways to develop new, more relevant pedagogies, particularly for social learning, literacy and literate practices. With a practical focus, the examples and issues explored in this book will help you to analyse your own practice and to carry out your own small-scale research projects.

Explaining the theoretical issues and demonstrating their practical implementation, this topical book will be an essential resource to new student teachers on undergraduate and PGCE courses, and those returning to postgraduate study.

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