



Learning to Teach in Urban Schools: The Transition from Preparation to Practice

Etta R. Hollins

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This book is about the transition from teacher *preparation* to teaching *practice* in urban school settings. It provides a clear presentation of the challenges, resources, and opportunities for learning to teach in urban schools; examples of the experiences, perceptions, and practices of teachers who are effective in urban schools and those who are not; a detailed account of the journey of a team of teachers who transformed their practice to improve learning in a low performing urban school; an approach that can be used by novice teachers in joining a teacher community and making the transition from preparation to practice; and perspective on leadership that can be used to create a context for transforming teacher professional development in an urban school district. *Learning to Teach in Urban Schools* offers rare insight into how teachers can transform their own practice and in the process, transform the culture of low performing urban schools.

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