



Young, Triumphant, and Black: Overcoming the Tyranny of Segregated Minds in Desegregated Schools

Tarek C. Granthan, Deborah A. Harmon, Michelle Trotman Scott

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Many educators struggle to meet the needs of gifted Black students because they know little about their experiences at school and at home. What are the experiences of gifted Blacks in desegregated predominantly White schools? How do gifted Black students survive and thrive in de facto segregated Black schools? What barriers faced by gifted Black students from predominantly Black neighborhoods must be torn down? How do culturally responsive parents, teachers, and other educators confront racism and discrimination that impacts gifted Black students? "Young, Triumphant, and Black: Overcoming the Tyranny of Segregated Minds in Desegregated Schools" offers answers to these important questions by sharing the lived experiences of gifted Black students from different backgrounds. Compelling personal narratives and biographical accounts reveal the triumph of gifted Black students as they and their families confront segregated minds in desegregated racially divisive institutions.

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